HMS School for Children with Cerebral Palsy (HMS) is a day and residential school for students through age 22 who have complex, multiple disabilities usually resulting from cerebral palsy, traumatic brain injury, or other neurological impairment. HMS provides highly individualized special education and intensive coordinated therapy in preparation for return to a less intensive local school program or transition for older students to maximize their potential in the community. HMS's interdisciplinary team reinforces students' learning as teachers collaborate with skilled physical, occupational, speech/language, recreation therapists, and health services staff to achieve IEP goals. HMS School is a steadfast institution with a legacy of providing exceptional services to youth with disabilities, a strong endowment to supplement public funding, and a highly-qualified and compassionate staff.

Reporting to the Board of Trustees, the President provides leadership for the organization through driving strategic initiatives, day-to-day operations, and active involvement in the development of all programs and activities to ensure continued viability and growth for HMS School for Children with Cerebral Palsy. The President will manage the organization of about 140 staff, with direct reports including Vice Presidents for Finance, Education Services, Student Care (Nursing), Therapies, and Human Resources. The President will effectively represent HMS to external stakeholders, e.g., regional school districts, referral sources, partner organizations, the public sector, funders, and media, in addition to managing internal operations through the leadership team.

Qualified candidates will possess a minimum of ten (10) years of relevant experience, which should include at least 5 years of successful tenure in a management role, in a school or an education-focused nonprofit organization, incorporating operational, financial, programmatic, and external relations functions. The successful candidate must have the ability to foster an understanding and acceptance of students with special needs. Must possess strategic planning capabilities and the leadership necessary to ensure its successful implementation. Proven track record in fiscal and staff management is required. Master's degree in nonprofit management, business administration, special education, healthcare administration, or related field required. The President is expected to be on-site Monday through Friday latsite on