

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
[PROGRAM NAME] MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: [Field Evaluation]	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Skills, CAP
When/where students are assessed:	Field Setting at end of Spring semester Field Education Course #2
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Must score at least a 2 out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: [Embedded Course Measure]	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, CAP
When/where students are assessed:	End of semester in courses containing embedded course measures
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Must score at least a 2 out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: [Clinical Social Work]

Assessment Measure #1: [Field Evaluation]

Dimension(s) assessed:	Skills, CAP
When/where students are assessed:	Field Setting at end of Spring semester Field Education Course #4
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Must score at least a 2 out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #2: [Embedded Course Measure]

Dimension(s) assessed:

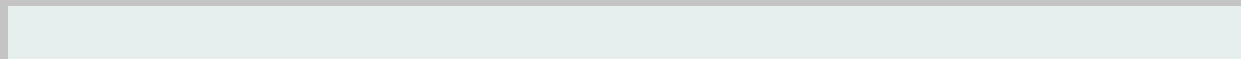
When/where students are assessed:	End of semester in courses containing embedded course measures
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Must score at least a 2 out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: [Community, Organizations, Policy and Advocacy]

Assessment Measure #1: [Field Evaluation]

Dimension(s) assessed:	Skills, CAP
When/where students are assessed:	Field Setting at end of Spring semester Field Education Course #4
Who assessed student competence:	Field Instructor



Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
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**Assessment Data Collected during the Academic Year (2022-2023)
On-Campus Program (only program option)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)!	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)!	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)!	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK!		
				Generalist Practice n = (Number of students)	Area of Specialized Practice!#1 (Identify Specialization) n = (Number of students)	Area of Specialized Practice!#3 (Identify Specialization) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	98%	100%	98.9%

Competency 2: Engage Diversity and Difference in Practice!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	97%	100%	98.6%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	99%	100%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	96.8%	100%	100%
Competency 5: Engage in Policy Practice!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	99%	100%	100%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	98%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	97.5%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	98%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	85 % of students will demonstrate competence inclusive of 2 or more measures!	97.5%	100%	100%