## QUESTION 4



# Working Group: Cross-Community Representatives

- Sharon Bain, Director of Institutional Grants
- Nina Bisbee, Director of Facilities
- Kari Fazio, Chief Financial and Administrative Officer
- Cristina Fink, Athletics Director & Chair of Physical Education
- Paul Hintz, Instrument Specialist
- Daniella Jacob '26, Undergraduate Posse Scholar
- Gina Kim '92, Trustee

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## Working Group #4: Original Framing Questions

What are Bryn Mawr's strengths, capabilities and resources? Which of them can be better leveraged to create reliable (and potentially alternative) revenue streams within our existing time and space constraints without detracting or distracting





## Working Group #4: Original Framing Questions (Take 2)

What are Bryn Mawr's strengths, capabilities and resources? Which of them can be better leveraged to create reliable (and potentially alternative) revenue streams within our existing time and space constraints without detracting or distracting from our core mission/programsFaw.3 (m )aw.8rm 70na (s ww.87 (e5.4 (x0.6 (5rc235 (r)-1.a02 Tw)1.62)





## Working Group #4: Focus of Discussion

- What are Bryn Mawr's strengths, capabilities and resources?
- What changes, opportunities and challenges are coming societally (e.g., demographically, technologically, environmentally, new knowledge/skills/needs etc.)?
- How can we best prepare such that BMC will thrive in the next decade and beyond?



### Bryn Mawr's Strengths

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- Ronor code is very unique to TMC and essential component of community that is possed to transform students through support networks and help them become the adults they are, we
- frost range of course topics that allow for comprehensive its arts education.
   Strong presence of minority students who are action-oriented, community fine.
- editorial
- Fortiles program is very strong therite to strong link/powless to medical advaid programs.
- Combination of class size and faculty support, smaller campus allows for more individuals attention.
- Rebust supports for experiential learning opportunities, intern/indemships.
   Milliameram and Trails (Mills consent BMC to community bosted College.
- Bollout Summer Science Besearch program (50e shubents).
- Active received faculty parendonals by business science facilities at program activities.
- Tri-Co consortium allows for year expension of possibilities.
- Serior capture is strength, e.g. number of students who write these.
   Constituted of Colors to contribute and Color Serior and Colors State to a set.
- support these programs and can be more responsive to energing interests. \$5% students origing in some way with the Centur.
- Financial consistence and recurring per student is fuge drength, Funds for 200s, parallerendings, conference travel, parallerendings.
- Strong reputation for pathway for
- employers.
  Very setting allum methods.
- The application plan, which receive personal, exalterer, and professional grafts because applications are going through the process, it means every shadest in theiring about at
- Staff resources for students, e.g., fellowships aristor (Elia Stanford), Applicant Sean for Intercrutional Engagement Cos Dallaci, Assistant Sean for Student Sources, and Reforegrag Lies.
- Carbrigori), etc.

  Very supportive environment that is open to feedback from community, e.g. president's office.
- Students getting consistent messaging about College priorities and values from preside deans, crackes, faculty.

- x Honor code is very unique to BMC and essential component of community that is poised to transform students through support networks and help them become the adults they are/want to become.
- x Broad range of course topics that allow for comprehensive lib arts education.
- x Strong presence of minority students who are action-oriented; community finds ways to create space (where space may not have existed previously) for everyone for more inclusive experience.
- x GSAS and GSSWSR graduate programs (BMC was first to offer women the Ph.D.)
- x Postbac program is very strong thanks to strong link/pipelines to medical school programs.
- x Combination of class size and faculty support; smaller campus allows for more individualized attention.
- x Robust supports for experiential learning opportunities, intern/externships.
- x 360 program and Tri-Co Philly connect BMC to community beyond College.
- x Robust Summer Science Research program (50+ students).
- x Active research faculty (as evidenced by Summer Science Research program and grants activity).



### **Our Opportunities**



"A look to the horizon - challenges and opportunities"

### Challenges:

- · Cancel Culture and the ability to initiate true dialog
- · "Calling people in, not calling them out"
- · Rising needs for mental health and wellbeing
- Need to teach myriad coping skills including practical (time management, etc.)
- Concepts of equity and agreement on shared values has proven polarizing in some communities
- Public disinvestment of higher education both government funding and rhetorical

Opportunities/ Needs in the Marketplace:

- · Collaborative problem solving
- · Assessment Mechanisms
- New Learning Technologies and pedagogies (2/3 of students studied online in 2020)
- · How do we empower the teaching workforce of the future?
- · Changing modes of education What is the future of academia?
- · What are the models?
- Increasingly global approaches
- · Women's College as an attraction to employers
- · Data literacy and skills in data science continue to grow in importance
- STEM where do traditional departments fit
- We are in an information economy things are quickly changing
- Education is moving (has moved) to a student-centered approach.
- Issues of sustainability, an awareness of global climate change, etc.
- What are the emerging physical needs of the campus (library of the future, etc.)

Discussion of marginal improvements vs. transformational changes

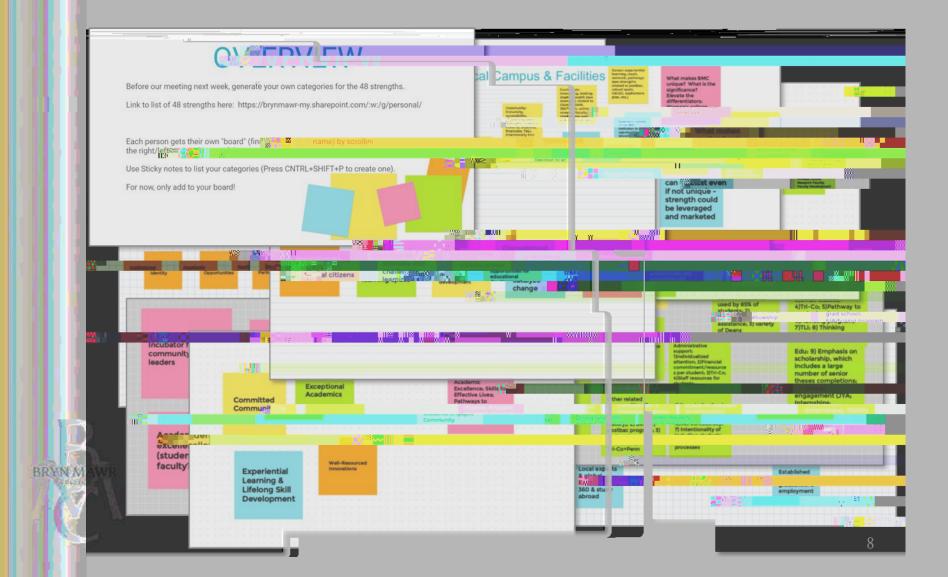
- Many of the suggestions will be to further invest in things on the margin
- For example: Mentoring, Experiential Learning, Living Learning Communities (our "Parking Lot" of ideas to explore.
- Strengths include the TLI and our size (but is size a challenge as well?)
- Equity and Inclusion emerged as an area for bold change after a discussion of things that still "need to be solved."

### Equity and Inclusion

- Discussion centered on student experience and overall campus culture.
- Race and Belongingness remain issues on campus
- · BMC community has a high level of awareness on these issues
- "We have knowledge, but we don't know what to do to make things better"
- Macro Problems but examine the intersections
- Financial Aid
- Equity Across levels of power
- · Thriving v. surviving
- Posse
- Supports are missing or not felt
- Classroom experience



## Moving Toward a Framework: Individual and Collective Exercise



Commitment to allowing

eg. honor code, alumni network, staff resources, consistent

students to trailblaze

## WHAT COMES NEXT?

