



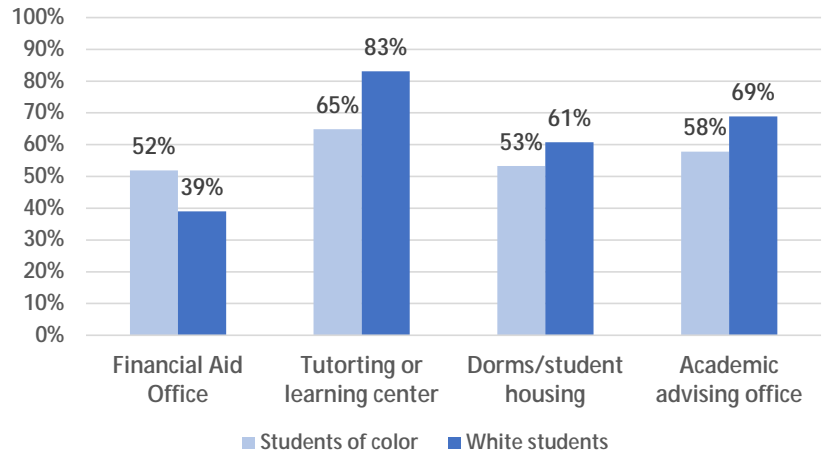


NOTES ON METHODOLOGY

MATTERING AND AFFIRMATION



Figure 5. Percent responding "I Mostly



CROSS-RACIAL ENGAGEMENT



RACIAL LEARNING AND LITERACY



ENCOUNTERS WITH RACIAL STRESS





IMPACTS OF EXTERNAL ENVIRONMENTS
